#### **Program at a Glance**

Name of the program (Degree) : M.A. (Psychology)

Faculty : Humanities

Duration of the Program : Two years (four semesters)

Medium of Instruction and Examination: English, Marathi

Exam Pattern : 60: 40 (60 marks University exam

and 40 marks continuous internal departmental exam/assessment)

Passing standards : 40% in each exam separately

(separate head of passing)

Evaluation mode : CGPA

Total Credits of the program : 80 (40 core credits including 4

credits of dissertation, 16 skill enhancement credits, 16 subject elective credits and 08 audit credits)

#### Program Objectives (M.A) All

- To facilitate students to demonstrate a degree of mastery over the area as per their program of specialization at a level higher than requirements in UG program.
- ❖ To enable students to carry out research/investigation and development work independently to solve critical problems in their respective field
- To apply a number of strategies for sorting through the applicability of and connections among a range of scholarly approaches to speculate and reconstruct their previous knowledge
- ❖ To prepare students to produce original scholarship that contributes to knowledge in their respective fields
- ❖ To persuade students to compare and validate previous and contemporary development in their respective field of knowledge to generate remedies for contemporary social situation.

#### Program Outcomes (M.A) All

After completing the program, the students will be able to-

PO No.	PO	Cognitive level
PO1	Use strategic connections among approaches to reconstruct their previous knowledge	3
PO2	Think and write research proposals/thesis/dissertations independently	6
PO3	Employ the strategies to achieve mastery over their program of specialization	3
PO4	Create study/reference material to contribute existing knowledge of their domain through research/books	6
PO5	Devise remedies for contemporary social issues by associating their knowledge with real situations.	4

### PROGRAMME SPECIFIC OBJECTIVES FOR MA PSYCHOLOGY (POs):

- ❖ To acquaint learners about the role of evidence in the Psychology and how to conduct both quantitative and qualitative Psychologicalresearch.
- To inculcate effective communication, written and oral, about the field of Psychology.
- To impart substantive knowledge of core areas in Psychology and the ability tothink critically about hem.
- ❖ To acquaint about the history and evolution of the discipline of Psychology.
- ❖ To develop preparedness for professional study beyond the Master Degree, or for entry into a career in the Psychology.

## PROGRAMME SPECIFIC OUTCOMES FOR MA PSYCHOLOGY (PSOs):

## After completion of the M. A. Psychology program, the students should be able to:

POs	Program Outcomes	Cognitive level
PO1	Examine the roles and responsibilities of individuals, groups, and institutions in larger society, displaying understanding of the complex relationships between Human behaviour and the Psychological context.	4
PO2	Propose a plan of research for a Psychological problem or issue, including conceptualization of the problem, review of pertinent literature, design of a research study, and identification of methods appropriate for exploring the problem orissue.	5
PO3	Apply various theoretical perspectives to issues in society, showing how a perspective frames each issue, that is, how we understand the issue, the kinds of questions we can ask about it, and the kinds of research methods we can apply to answering thequestions.	3

#### M.A.PART-I (SEMESTER-I)

## **PSY 101 - Personality Theories and Modern Approaches**

(Core course; Theory; 4 Credits)

#### **Course Objectives**

- ❖ To introduce students the basic theories and Modern Approaches of Personality.
- ❖ To know the application of the, Aspects, Personality Theories and Modern Researches in Psychology

## **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 101 -1	Explain students the basic theories and Modern	4
	Approaches of Personality for applying them practically to	
	analyse the problem.	
PSY 101 -2	Identify the application of the, Aspects of Personality	3
	Theories and Modern Researches in Psychology to test problems in day-to-day life.	
PSY 101 -3	Apply aspects of Personality Theories and Modern	3
	researches to facilitate Behaviour Modification.	

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## PSY 102 -CognitivePsychology

(Core course; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To introduce the nature and basic processes of cognitive psychology to students.
- ❖ To acquaint the students with the application of cognitive process in day-to-day life

#### **Course Objectives:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 102 -1	Relate the aspects of Cognitive Psychology to	2
	apply and measure them	
PSY 102 -2	Interpret the nature and basic cognitive processes	3
	to generalize.	
PSY 102 -3	Applying of cognitive process to intervene the	3
	problems.	

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## PSY 103 - Essentials of Psychological Testing

(Core course; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To acquaint student with the characteristics of standardized tests.
- ❖ To familiarize the students with psychometric theories and principles of test construction.
- ❖ To develop occupational skills in student related with psychological testing.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 103 -1	Identify the problems to be measured to analyse	4
	and evaluate them	
PSY 103 -2	Explain characteristics of standardized tests to	
	apply them to evaluate the results	
PSY 103 -3	Students have developed occupational skills with	3
	psychological testing to evaluate the aspects to	
	be measured	

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### PSY-104 Behaviour Modificationskills-I

(Skill based course; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To understand the Basic Behavioral Principles.
- ❖ To develop an approach of self-management to deal with personal Problems.
- ❖ To understand different Therapies and Methods for Behaviour Modification.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 104 -1	Students can identify and analyse Human	3
	Behavior.	
PSY 104 -2	Students can applydifferent techniques to	4
	develop expected behaviour and generalize the	
	technique	
PSY 104 -3	Apply Basic Principles, different Therapies, and	5
	Methods of Human Behaviour tointervene in	
	BehaviourModification	

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### PSY 105 - PsychologyPractical(Tests)

(Skill based course; Practical; 4 Credits)

#### **Course Objectives:**

- ❖ To create interest in Psychological Phenomenon.
- ❖ To develop awareness of Psychological tools, test and techniques.
- ❖ To evaluate and predict specific aspects of human behavior.
- ❖ To know applying psychological parameters for Counseling and guidance.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 105 -1	Explainand interpret the use of Psychological	3
	tools, test andtechniques.	
PSY 105 -2	Evaluate and anticipatethe outcomes of measured	4
	aspects of human behavior.	
PSY 105 -3	Analyze and Apply psychological parameters for	4
	Counselling and guidance.	

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## **AC-101: Practicing Cleanliness**

(Compulsory; Campus-level Audit Course; Practical; 2 Credits)

#### **Course Objectives:**

To make students aware of Clean India Mission and inculcate cleanliness practices among them.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No.	Course Outcome	Cognitive level
AC101.1	Identify need at of cleanliness at home/office and	2
	other public places.	
AC101.2	Plan and observe cleanliness programs at home	4
	and other places.	
AC101.3	Practice Japanese 5-S practices in regular life.	3

#### **PSY-201 Approaches to Motivationand Emotion**

(Core course; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To provide comprehensive overview of the major theories of Motivation and Emotion.
- ❖ To know the Biological factors in motivation andemotion.
- ❖ To emphasize the importance of Emotional Intelligence, Achievement Motivation, Biological and cognitive bases of Motivation in humanlife.

## **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 201 -1	Classify, analyze and apply the major theories of	3
	Motivation and Emotion.	
PSY 201 -2	Record the Biological factors in motivation andemotion to	4
	apply and interpret human behaviour.	
PSY 201 -3	Relate, and evaluate the importance of	4
	EmotionalIntelligence, Achievement Motivation,	
	Biological and cognitive bases of Motivation in	
	humanlife.	

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#### **PSY-202CognitiveProcess**

(Core course; Theory; 4 Credits)

#### **Course Objectives:**

- To improve Decision makingskills
- ❖ To understand memory and cognitive phenomenon
- Create awareness about the role of biological factors in learning and memoryprocess

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	<b>Cognitive Level</b>
PSY 202 -1	Identify the Cognitive factors and processes to apply	3
	them	
PSY 202 -2	Apply and evaluate Decision Making Skills	3
PSY 202 -3	Interpret the role of biological factors in learning	4
	andmemory to recommend some techniques for the	
	improvement of them.	

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## **PSY 203StatisticalMethods**

(Core course; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To introduce statistical application for Psychology and fundamental concepts about statistics.
- ❖ To introduce multivariate methods and computer applications to statistics.

#### **Course Outcomes:**

CO No	Course Outcome	Cognitive Level
PSY 203 -1	Observe fundamental concepts aboutstatistics to apply	3
	and evaluate the results.	

PSY 203 -2	I		statistical	application	3	
	forPsycho	ology to eva				
PSY 203 -3	Employ methods and computer applications					4
	tostatistics to analyse and generalize the results					

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## PSY-204 Behavior ModificationSkills-II

(Skill Based course; Theory; 4 Credits)

## **Course Objectives:**

- ❖ To Understand Behavior Assessment.
- ❖ To Develop Self-Control
- ❖ To understand the Basic Behavioral Principles and Ethical Issues.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	<b>Cognitive Level</b>
PSY 204-1	Observe the human behaviour to explain the target	2
	behaviour to modify it.	
PSY 204 -2	Apply different techniques of Behaviour	3
	Modification to intervene	
PSY 204 -3	Employ the basic Behavioural Principles and	3
	Ethical Issues to recommend them to generalize the	
	methods	

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## **PSY 205- PsychologyPractical(Experiments)**

(Skill Based Course; Practical; 4 Credits)

## **Course Objectives:**

- ❖ To acquaint the students with Skills of scientific techniques of conducting experiments in psychology.
- ❖ To know the students with different areas of experimental research in psychology.
- ❖ Introduce the application of experimental findings in day-to-day life.

#### **Course Outcomes:**

CO No	Course Outcome	Cognitive Level
PSY 205-1	Develop Skills of scientific techniques for conducting experiments inpsychology to evaluate the results	4
PSY 205 -2	Observe the results in experiments to interpret and evaluate them	4

PSY 205 -3	Interpret, evaluate and generalize different aspects	5
	of human life in day-to-day life	

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#### AC-201(A): Soft Skills

# (Personality and Cultural Development Related Audit course; Practical; 2 Credits) - (Optional: Campus-level)

#### **Course Objectives:**

❖ To inculcate different soft skills among students.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
AC 201A.1	Identify their lacunas about some soft skills and try to	2
	overcome the same.	
AC 201A.2	Practice learned soft skills in real life and do their jobs more	3
	effectively.	

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## **AC-201(B): Practicing Sports Activities**

(Personality and Cultural Development Related Audit course; Practical; 2 Credits)(Optional: Campus-level)

## **Course Objectives:**

❖ To motivate students towards sports and provide them required training.

#### **Course Outcomes:**

On completion of this course, the student will be able to:

CO No	Course Outcome	Cognitive Level
AC201B.1	Identify one or more sports of their choice and develop more	2
	interest to participate at University/National level sport events.	
AC201B.2	Practice the learned sports activities regularly in real life.	3

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## **AC-201(C): Practicing Yoga**

## (Personality and Cultural Development Related Audit course; Practical; 2 Credits)(Optional: Campus-level)

#### **Course Objectives:**

❖ To motivate students towards yoga and provide them required training.

#### **Course Outcomes:**

On completion of this course, the student will be able to:

CO No	Course Outcome	Cognitive Level
AC201C.1	Identify and practice some Yoga asanas regularly in their life to remain healthy.	2
AC201C.2	Provide guidance and practice about Yoga to their friends, parents and relatives.	3

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#### **AC-201(D): Introduction to Indian Music**

# (Personality and Cultural Development Related Audit course; Practical; 2 Credits) (Optional: Campus-level)

#### **Course Objectives:**

To motivate students towards Indian music and provide them minimum required training.

#### **Course Outcomes:**

On completion of this course, the student will be able to:

CO No	Course Outcome	Cognitive Level
AC 201D.1	Identify different types of Indian music.	3
AC 201D.2	Develop more interest to learn and practice Indian music.	4

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# M.A.PART-II (SEMESTER-III) PSY 301 - Positive Psychology and WellBeing

(Core course; Theory; 4 Credits)

## **Course Objectives:**

- To introduce students the basic terms and Modern Approaches to Positive Psychology.
- To know the application Positive Psychology in day-to-day life.
- ❖ To apply the Positive Psychology for the Well-being of the man-kind.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	<b>Cognitive Level</b>
PSY 301-1	Observe basic aspects and Modern approaches in Positive	3
	Psychology to apply them in day-to-day life	
PSY 301 -2	Adapt the skills to maintain Positive attitude	3
PSY 301 -3	Apply aspects of Positive Psychology to recommend	4
	them for the Well-being of the Human -being.	

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#### PSY - 302 Research Methodology in psychology

(Core course; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To know the basic concepts in ResearchMethodology.
- ❖ To enable students to know the basic steps in researchprocess
- ❖ To the introduce basic terminology of advanced researchtechniques

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 302-1	Discuss the basic concepts in Research Methodology	3
	to apply them for various research purposes.	
PSY 302 -2	Identify different steps in research process for	3
	different purposes and recommend them	
PSY 302 -3	Observe the basic terminology of advanced research	2
	techniques to apply them	

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PSY – 303 A - Psychological Disorders (School Elective; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To acquaint students with various manifestations of Psychopathology.
- To introduce the detailed symptoms, etiology and causes of various disorders defined as per DSM5
- To know the updated changes in the classification of mental disorders according to DSM5.

#### **Course Outcomes:**

Upon Successful completion of this course, you will be able to.

CO No	Course Outcome	Cognitive Level
PSY 303 A-1	Observe the basicsof psychopathology to apply them	2
	for the diagnosis	
PSY 303 A-2	Observe detailed symptoms, aetiology and causes of	2
	various disorders defined as per DSM5 to analyze and	
	recommend for the therapy	
PSY 303 A-3	Examine the scientific details the disorders and	3
	intervene by recommending therapy	

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## PSY – 303 B- Counselling Psychology

(School Elective; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To familiarize students with the nature and process of counselling.
- ❖ To acquaint students with various scientific assessment techniques in counselling.
- ❖ To explore different types of intervention strategies incounselling.

#### **Course Outcomes:**

Upon Successful completion of this course, you will be able to.

CO No	Course Outcome	Cognitive Level
PSY 303 B-1	Observe the nature and process of counselling to	4
	apply them practically	
PSY 303 B-2	Evaluate various scientific assessment techniques in	5
	counselling.	
PSY 303 B-3	Develop different types of strategies for the	3
	intervention in counselling process	

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PSY – 304 A-Psycho-Diagnostics (School Elective; Theory; 4 Credits)

## **Course Objectives:**

- ❖ To Acquaint students with Psycho-diagnostic procedures
- To understand the application of Psychological theories, Therapies and Psychotherapeutic procedures.
- To equip students by training them for skills in Counselling and Psychotherapy.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 304 A-1	Interpretdifferent Psycho-diagnostic procedures to	4
	analyze and recommend them.	
PSY 304 A-2	Apply Psychological theories, Therapies and	3
	Psychotherapeuticprocedures to intervene for therapeutic	
	use	
PSY 304 A-3	Develop skills in Counselling and	3
	Psychotherapy.	

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#### PSY – 304 B - Modern Career Counseling

(School Elective; Theory; 4 Credits)

## **Course Objectives:**

- ❖ To expose the students to the applications of counselling in various fields
- ❖ To acquaint the students with various problems of adjustment across the life span.
- ❖ To sensitize the students to the ethics of career counselling

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	<b>Cognitive Level</b>
PSY 304 B-1	Develop the applications levels of counselling in various fields	3
PSY 304 B-2	Understanding the various problems of adjustment across the life	2
PSY 304 B-3	Identify the ethical issue aboutthe career counselling.	1

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## AC-301 (A) Computer Skills

(Technology + Value added Audit course; Practical; 2 credits)
Option: Campus level)

#### **Course Objectives:**

❖ To inculcate different daily useful; computer skills among students.

#### **Course Outcomes:**

CO No	Course Outcome	Cognitive Level
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AC- 301 A-1	Identify their lacunas about some computer skills	2
	and try to overcome the same.	
AC- 301 A-2	Practice the learned computer skills in real life and	3
	do their jobs more effectively	

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## AC- 301 (B) Cyber Security

(Technology + Value added Audit course; Practical; 2 credits)
Option: Campus level)

## **Course Objectives:**

❖ To make students aware of different daily useful cyber security skills / rules.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	<b>Cognitive Level</b>
AC- 301 B-1	Practice learned cyber security skills / rules in real life.	3
AC- 301 B-2	Provide guidance about cyber security skills / rules to their friends, parents and relatives.	2

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## AC -301 (C) Disaster Management in India

(Value added Audit course; Practical; 2 credits) School level

## **Course Objective:**

- ❖ Understand the Disaster and its major effect on human security.
- ❖ The paper offers various type of Disaster including issue of current relevance.
- Understand Disaster Management and role of armed forces

#### **Course Outcomes**

On completion of this course, the student will be able to:

PO No.	Program Outcomes	Cognitive level
AC-301. C. 1	Develop a capacity to reflect on new natural & Man-mad Disaster in	3
	India.	

AC-301. C. 2	Development of disaster management skills and its awareness.	3
AC-301. C. 3	Work as disaster management adviser in various institutes.	5

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## AC-301 (D) Nuclear, Biological & Chemical Warfare (30 Hours)

(Value added Audit course; Practical; 2 credits) School level

### **Course Objectives:**

- ❖ Understand the nuclear, biological & chemical warfare and its Impact of word.
- ❖ To introduce students to environmental impacts of nuclear technology, and the physical and biological effects of ionizing radiation.

#### **Course Outcomes:**

After completion of this course students will be able to-

PO No.	Program Outcomes	Cognitive level
AC-301. D. 1	Development of disaster management skills and its awareness.	3
AC-301. D. 2	To expose students to career opportunities in radiological, nuclear, biological chemical (RNBC area), sciences and analysis.	3

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# M.A.PART-II (SEMESTER-IV) PSY 401- Health Issues in Modern Life and Well-Being

(Core Based course; Theory; 4 Credits)

## **Course Objectives:**

- ❖ To introduce students with the psychological aspects of health
- To familiarize students with the nature and need of Health Psychology in day-to-day life.
- ❖ To apply the Health Psychology for the Well-being of the man-kind.

#### **Course Outcomes:**

CO No	Course Outcome	Cognitive Level
PSY 401-1	Identify the psychological aspects of health.	2
PSY 401-2	Apply different methods in Health Psychology to recommend them for enhancement of the Health of people	3
PSY 401-3	Intervene for the Well-being of the Human - being.	3

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#### **PSY402-Dissertation**

(Project; Theory; 4 Credits)

### **Course Objectives:**

- To develop an understanding of the process and skills required to undertake a supervised dissertation
- To enable you to apply the knowledge about research design and methodology to develop your dissertation project.
- To enable you to develop skills in independent inquiry.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 402-1	Identify and examine an appropriate research question	2
PSY 402-2	Create research questions and apply the appropriate methodology	3
PSY 402-3	Summarize the resultsof the research study and generalize the results	4

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## PSY 403 A- Abnormal Psychology

(School Elective; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To acquaint students with various manifestations of Psychopathology.
- ❖ To understand the detailed symptoms, etiology and causes of various disorders defined as per DSM5
- ❖ To know the updated changes in the classification of mental disorders according to DSM5

## **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	<b>Cognitive Level</b>
PSY 403 A-1	Examine the symptoms of the patient to decide the	3
	Therapy	
PSY 403 A-2	Observe the detailed symptoms, etiology and causes of various disorders defined as per DSM5 to	4
	intervene for the recovery.	
PSY 403 A-3	Observe the updated changes in the classification of mental disorders according toDSM5 to modify	2
	the techniques	

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## **PSY 403 B- Psychotherapiesand Application**

(School Elective; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To familiarize students with the with various scientific assessment techniques in counseling.
- ❖ To explore different types of therapies in counselling.
- ❖ To impact skills through workshops, case discussions, role plays, observation

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	<b>Cognitive Level</b>
PSY 403 B-1	Applyvarious scientific assessment techniques in counseling for the Evaluation	3
PSY 403 B-2	Modify and design different types of therapies according to the changing needs in the process of Counselling	4
PSY 403 B-3	Develop the skills through workshops, case discussions, role plays, observation and adapt them for counseling.	4

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#### PSY 404 A- Psycho-diagnostics theory and Clinical Therapies

(School Elective; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To introduce Psycho-diagnostic procedures
- To know the skills through workshops, case discussions, role plays, observations
- To train students for planning and conducting interventions for variety of mental health Problems, particular therapies and special conditions

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 404 A-1	Apply different Psycho-diagnostic procedures for	4
	Evaluation.	
PSY 404 A-2	Develop skills through workshops, case discussions,	3
	roleplays, observations and adapt them for Therapies	
PSY 404 A-3	Intervene in variety of mental health Problems,	5
	particular therapies and specialconditions and	
	evaluate them	

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## **PSY 404 B - Counselling Specialties**

(School Elective; Theory; 4 Credits)

#### **Course Objectives:**

- ❖ To familiarize students with the various special areas in counselling.
- ❖ To explore different fields in counselling.

❖ To orient the students for special areas in counselling.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level
PSY 404 B-1	<b>B-1</b> Identify various special areas incounselling to	
	Intervene	
PSY 404 B-2	Adapt specific techniques for special areas	3
PSY 404 B-3	Develop skills for Counselling in special areas	5
	to intervene the problem.	

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## AC – 401 (A): Human Right

# (Professional and Social + Value added Audit course; Campus- level; Practical; 2 credits)

#### **Course Objectives:**

To make students aware about human rights and human values.

#### **Course Outcomes:**

After completion of this course students will be able to-

CO No	Course Outcome	Cognitive Level	
AC- 401 A-1	AC- 401 A-1 Practice the learned issues under human rights and human		
	values in real life.		
AC- 401 A-2	Provide social justices to people around them and provide	5	
	guidance about human right to their friends, parents and relatives.		

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## AC - 401 (B): Current Affairs

(Professional and Social + Value added Audit course; Campus- level; Practical; 2 credits)

#### **Course Objectives:**

To make students update about current affairs of India and world.

#### **Course Outcomes:**

CO No	Course Outcome	<b>Cognitive Level</b>			
AC- 401 B-1	AC- 401 B-1 Identify important issues currently / recently happening in				
	India or World				
AC- 401 B-2	Summarise current affairs regularly	6			

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## AC-401-(C) India's Land-Border

(Social and security + Value added Audit course; School level; Practical; 2 credits)

## **Course Objectives:**

❖ Have basic knowledge on India's land border and issue.

#### **Course Objectives:**

After completion of this course students will be able to-

PO No.	Program Outcomes	Cognitive level		
AC-401. C. 1	Have basic awareness of India's land border issue and dispute	2		
AC-401. C. 2	AC-401. C. 2 Develop as a good knowledge of India and neighbourhoods land border.			

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## AC-401-(D) Regional Security Issues

(Social and security + Value added Audit course; School level; Practical; 2 credits)

## **Course Objectives:**

- ❖ The paper offers various approaches to world's regional security issue.
- ❖ Develop regional security approach or interference of world power state.

#### **Course Outcomes:**

PO No.	Program Outcomes	Cognitive level
AC-401. D. 1	AC-401. D. 1 Identify and analyse the sources of international and	
	regional political conflict	

AC- 401. D. 2	Analyse the regional issues and create own opinion with	2
	remark capability	

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# $M.A. Psychology Equivalent Courses - MA\ I$

OLD Course		NEW Course			
Sr.	Paper	Name of	Sr.	Paper	Nameofthe Course/Paper
No	Code No	theCourse/Pa per	No	Code No	
I	PSY111	Approachesan dAspectsof Personality	I	PSY-101	Personalitytheoriesand Modernapproaches
II	PSY112	Cognitive Psychology	II	PSY-102	CognitivePsychology
III	PSY113	AdvancedPsy chological Testing	III	PSY-103	EssentialofPsychological Testings
IV	PSY114	Psychological Practical(Test)	IV	PSY-104	BehaviorModification Skills-I
			V	PSY-105	PsychologicalPractical (Tests)

MA -II

OLD Course		NEW Course			
Sr. No	PaperCode No	Name of theCourse/Pa per	Sr. No	Paper CodeN	Nameofthe Course/Paper
I	PSY121	Motivation andEmotion	I	PSY-201	ApproachesofMotivation andEmotion
II	PSY122	Cognitive Phenomenon	П	PSY-202	CognitiveProcess
III	PSY123	Statisticsin Psychology	III	PSY-203	StatisticalMethods
IV	PSY124	Psychological Practical (Experiments)	IV	PSY-204	BehaviorModification Skills-II
			V	PSY-205	Psychological Practical(Experiments)

# **EquivalentCourses- MA III**

OLD Course			NEW Course		
Sr. No	Paper Code No	Name of theCourse/Pa per	Sr. No	Paper Code No	Nameofthe Course/Paper
I	PSY231	HealthIssuesand Well-Being	I	PSY301	PositivePsychologyand wellbeing
II	PSY 232	ResearchMetho dologyin Psychology	II	PSY302	ResearchMethodologyinPsy chology
III	PSY 233 A	PsychologicalDi sorders	III	PSY303 A	PsychologicalDisorders
IV	PSY 233 B	CounsellingPsy chology	IV	PSY303 B	CounsellingPsychology
V	PSY 234 A	Psycho- Diagnostics	V	PSY304 A	Psycho-Diagnostics
VI	PSY 234 B	CounsellinginS pecialAreas		PSY304 B	ModernCareerCounselling

## M.A.IV

	IVECTOR V						
OLD Course			NEW Course				
Sr. No	Paper Code No	Name of theCourse/Pa per	Sr. No	Paper Code No	Nameofthe Course/Paper		
I	PSY241	HealthIssues& ModernLife	I	PSY401	HealthIssuesin ModernlifeandWellBei ng		
II	PSY 242	Dissertation	II	PSY402	Dissertation		
III	PSY 243 A	AbnormalPsych ology	III	PSY403 A	AbnormalPsychology		
IV	PSY 243 B	CounsellingAss essment andTherapies	IV	PSY403 B	PsychotherapiesandApplicat ion		
V	PSY 244 A	Psycho- DiagnosticsThe oryandTherapie s	V	PSY404 A	PsychoDiagnosticsTheories andClinicalTherapies		
VI	PSY 244 B	CounsellingSpe cialties		PSY404 B	CounsellingSpecialties		